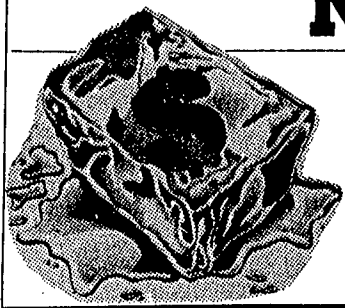


## News



**Government may withhold student tax refunds.**

See page 2

## Entertainment



**Dazz Band provides versatility with up-beat, ballad and rhythm and blues.**

See page 6

## Sports



**O'Connor finishes third at Nationals, earning All-American honor.**

See page 9

# NORTHWEST MISSOURIAN

Northwest Missouri State University  
Maryville, MO 64468 USPS 397-300  
Vol. 47--Issue 18  
March 7, 1985  
1 section--10 pages--10 cents

## Faculty Senate hears numerous proposals

The review of several curriculum proposals was the main item on the Faculty Senate agenda.

Several courses from various university departments were approved for deletion, addition, or title change.

After some debate, the deletion of the German major was approved. However, the German minor will be maintained. "This proposal does not delete any courses nor does it affect the German minor," the proposal stated.

A proposal was made to delete the German major because it was "fiscally impossible," said George English, vice president for academic affairs. However, courses in German will not be deleted and a minor is available. The justification for the proposal was cited as "declining demand."

However, in a memo to Faculty Senate, Dr. Harmon-Mothershead, chairman of history/humanities department, said "being barred from offering beginning courses allows no fair test for demand. I have at this time a list of 12 students who have indicated an interest in German courses."

In a motion to untangle two proposals from the Dec. 12 Senate meeting, the deletion of the Philosophy major, which was approved by the Curriculum Committee, was rejected 9-7 with one abstention. Dr. English said the major would be maintained for two more years. "The growth must be there, if not I'll have to present another proposal," he said.

The deletion of the Social Science major, which was rejected by the Curriculum Committee, was also rejected by the Senate.

In other Senate action, the Executive Committee passed a resolution regarding the status of Faculty Senate. The resolution is in response to the proposal Dr. Dean L. Hubbard, president of Northwest, made to the Master Plan Steering Committee Feb. 22; specifically in regard to the University Assembly. The University Assembly would establish various committees, many of which would cover those areas over which Senate presently has jurisdiction.

"Basically, we wanted to act before something was formalized, which might be too late," one Senator said.

Senator Brad Geisert said, "We needed to restate our constitution, saying that if change is to come, it is to come by amendment."



Jammin'

**STEVE, BOB AND RICH, a Kansas City-based band, hit the stage in the Spanish Den Tuesday in a CAPS-sponsored concert. Steve Walkenhorst, drummer and Bob Ruth are both 1979 graduates of Northwest.** Photo by Kim Mothershead

## Attrition Committee Offers solutions to dropout problem

BY BARRY DACHROEDEN  
Copy editor

The Retention and Attrition Committee met Monday and Tuesday to explain to faculty and others why students don't re-enroll at Northwest and to offer solutions to this 'dropout' problem.

"We wanted to inform faculty, staff and students of what we have done so far," Committee Chairman Dr. Richard Frucht said, "and to receive ideas from people about what could be done in the future."

A Task Force on Retention was formed in 1978 by former University President B.D. Owens to study the problem and present recommendations. The report submitted 19 points that could be dealt with, but the Retention/Attrition update stated some had been implemented but many were not; thus, the problem remained.

The new committee was then formed in February 1984. "We wanted to look at the long-range recommendations made by the task force and see what could be done about them immediately," Frucht said.

Among items discussed were ACT scores of first-time freshmen who entered Northwest in Fall 1984 and the percentage of those students on probation. Dr. David Sundberg, counselor, presented evidence that showed 18 percent of the students with scores above 18 were on probation compared to 35 percent of those with scores below average. "We need to help students understand the [college] system," Sundberg said. "We need to ask students, 'Is it you who are exploiting us or we exploiting

you?' and 'Are we treating students with integrity or do we make false promises?'"

Another angle for attacking the problem focused on explaining to incoming students the purpose and value of a college education.

"Many students don't realize why they are in college," Dr. Roy Leeper, dean of general studies said. For this reason, he added, an advisement program called Freshman Seminar will be implemented this Fall. Attendance will be required, he said, and the program will serve two areas: orientation and academic understanding.

"The orientation program will ease the transition from high school to college," Leeper said. He added that students would receive information on career directions, study skills, campus activities and facilities.

Of equal or greater importance, Leeper said, is the academic aspect of the program. "The academic component will justify and integrate general education requirements," he said. Students would then be able to know why they need this knowledge and to understand relationships between areas of study, Leeper said.

The committee noted that no formal advising structure is in departments yet. Martha Cooper, head of student academic support services, said student leaders have complained that advisees need "more contact with teachers for more effective advising." The committee addressed the problem and hope that the initiation of better advising systems will contribute to a lower attrition rate.

## Capstone offers interaction

BY DAWN WILLIAMS  
Staff writer



The subject of peace is being explored this semester in a new seminar class offered

through the honors program coined Capstone. The program offers senior level students and faculty members a chance to interact as equals.

Sixteen students and eight faculty members, representing nine majors and various general studies areas, respectively, are participating in the class.

Dr. John Hopper, who serves as director of the class, said Capstone is intended to be the last course of general studies. Its purpose is to tie the various areas of general studies together.

"It (Capstone) brings it all together and focuses on a problem in the real world," Hopper said. "The one thing that sticks with you in life is the character you build during the process of learning. That's what Capstone is all about."

Capstone presents a format unique to most classes. Each class period, one of the associated faculty makes a brief presentation based on his area of ex-

SEE 'CAPSTONE,' page 4

## Reagan plan could kill all student loans

COLLEGE PRESS SERVICE

Banking leaders are scurrying to head off an obscure provision of the Reagan administration's package of proposed student aid cuts that they said threatens to kill the whole student loan program.

The administration wants to cut the amount of money Washington pays banks when they make student loans.

The loans carry interest rates lower than the bank could get if it used the money for standard commercial loans. To encourage banks to loan the money to students instead, the government pays banks the difference between regular interest rates and student loan interest rates.

The administration wants to cut payments to banks by \$150 million next year, arguing that banks can still make a reasonable profit on student loans.

Not so, said the bankers. "These loans are not high-profit loans as it is now," said Joe Belew, government relations director for the Consumer Banks Association (CBA). "If this reduction goes through, it would vir-

tually kill the entire government-guaranteed student loan program."

One key higher education official agrees the threat to the loan program is real. "I'm satisfied this should be taken seriously," said Jean Frohlicher, representative of state loan agencies.

Bankers worry the cut is a political ploy.

At issue is the "special" allowance banks receive from the federal government to make up for the difference between the low interest rates on Guaranteed Student Loans and the interest rates banks would be able to earn loaning the money to the private sector.

The government computes the subsidy by adding 3.5 percent to the interest rate for 90-day treasury bills, and subtracting the interest rate the student pays.

The administration wants to reduce it to 1.5 percent while the student is in college, three percent thereafter.

Instead, the bankers want to give students eligible for college loans an open line of credit they could tap to meet college expenses.

## COVER STORY: Student/Faculty Morale Crack in communication lines

BY G.T. KELING  
Managing Editor

Inadequate and run-down facilities, few adult privileges, slow and tedious administrative processes and uninterested administration are the main problems and complaints of what looks to be a major student morale problem on campus.

Students revealed in a recent survey distributed by the Northwest Missourian their main concerns of what may be a growing crack in the line of communication between students, faculty and administration.

More than 700 surveys were distributed randomly across campus in seven dorms. The more than 120 surveys returned showed a high percentage, 69 percent, of students feeling there is a substantial morale problem: a problem the administration said it feels is non-existent. Many related their problems to run-down and inadequate facilities.

"I don't think the administration cares about any of our problems," one sophomore said. "Phillips is the only dorm I know of with cold showers 24 hours a day, and the elevators are frequently out of service. Drive through our parking lot some time. You can't go five feet without hitting something similar to the Grand Canyon. You'd think with all the parking permit money they (the administration) would fix them."

"I think the morale problem can be accredited to administration's lack of interest in students' needs," another sophomore said. "Until the administration changes its attitude, there will always be a morale problem."

John Paul Mees, vice president of student development, spoke for the administration in saying any problems there may be are likely due to Midwest agricultural conditions, outside pressures and long-winter cabin fever. Mees said he felt there is not a student problem that cannot be readily cured.

"I don't think there is any major problem with student morale that nice

SEE 'MORALE,' page 4

## Student morale affected by that of faculty

BY KIM POTTS  
Activities editor

Morale is more than a going concern these days among college students. With the day to day push of Reagan's financial deficit program going ever so rampantly through the higher education system, students are facing problems that are more than petty. The hardship of going to school and paying the ever increasing prices to educate oneself besides handling even a part-time job to alleviate

some expenses is becoming a major worry. Reagan's plan to get rid of the deficit, exists in part of a proposal to get rid of financial aid that students depend on to support themselves through school.

Northwest is located in a major rural community with many students coming from farm oriented families. Farming is having a hardship of its own. In the past few years major changes have occurred in the administrative network of Northwest. These changes have not gone unnoticed by students.

More restrictions have been placed on dorm visitations, social activities and academic requirements. Students are beginning to think they have no say in what they want for the campus.

One student said that she receives more freedom at home than she can receive here. She believes that the university isn't truly looking at what the students want but what the university believes they want.

Student morale can be inter-related with teacher morale if a teacher carries his morale problems

into the classroom. A student can perceive problems among faculty and administration and this relates to students having low morale.

A teacher brings into his classroom what he feels will be challenging to his student. That student must be eager and willing to learn. The teacher is the sender and the student is the receiver, if teachers fail to send a message that a student can understand and relate to, the message is worthless.

SEE 'FACULTY,' page 4

### Students pinpoint causes/effects

All results are in percentages



Interest level in academic work:  
Very: 53 Fairly: 45 Uninterested: 26  
Too much homework:  
Yes: 5 No: 51 Sometimes: 44  
Often lazy towards class work:  
Yes: 32 No: 14 Sometimes: 54  
Often hard to concentrate on studies:  
Yes: 44 No: 11 Sometimes: 45  
Administration uninterested in student needs:  
Yes: 53 No: 47  
Students apprehensive towards administration:  
Yes: 68 No: 32  
Is there a student morale problem on campus:  
Yes: 63 No: 37

A RECENT MISSOURIAN poll revealed that a high percentage of Northwest students feel a student morale problem exists.

## HEADLINE AHEAD: Dealing with retention

## AROUND THE TOWER

### Northwest Celebration begins tour

The Northwest Celebration from Northwest Missouri State University, one of the Midwest's highly-acclaimed vocal show choirs, will spend the University's spring semester break on an extensive performance tour.

Under the direction of Richard Weymuth, assistant professor of voice at Northwest, the Northwest Celebration will leave today on an eight-day tour that will take it to nine performances in four states before returning to the Maryville campus on March 15.

Included in the tour will be performances at Warrensburg High School, Parkway South High School in St. Louis, Cape Girardeau Central High School, St. Charles High School, and at the Gold Buffet in Kansas City, in conjunction with a University alumni meeting, in Missouri, and at Franklin, Tenn., Orlando, Fla., and North Georgia College in Dahlonega.

### Dennison named acting station manager

Cory Dennison has been named acting station manager of radio station KXCX-FM, the 100,000-watt national public radio affiliate at Northwest Missouri State University.

Dennison replaces Rollie Stadman, who has taken a year's leave of absence to serve as associate director of development and alumni services. Stadman's first assignment in his new position is that of coordinator of the current Northwest Phone-a-thon as part of this year's annual fund campaign.

Since 1980, Dennison has served as operations manager of KXCX Radio, the University's campus carrier station.

### NW alum receives research associateship

Dr. Mark Mitchell, a 1978 graduate of Northwest, is the recipient of a \$25,000 research associateship from the National Research Council of Washington D.C.

The topic of his research is Atmospheric Reaction Kinetics, and his work will be conducted at the Goddard Space Flight Center in Greenbelt, Md.

He is the son of Byron Mitchell, assistant professor of voice.

### Rarick is Human Resource Professional

Dr. Charles Rarick, assistant professor of business management, has been accredited by the Personnel Accreditation Institute as a Professional in Human Resources (PHR).

The Personnel Accreditation Institute is a non-profit, educational research and accrediting organization created for the purpose of maintaining performance standards and increasing the level of professionalism of individuals in the personnel and human resource field.

### Gille conducts freshman survey

Susan Gille, chairperson of the nursing department will be conducting research among Northwest freshmen as part of her requirements for her Ph.D. work in higher education administration. The questionnaire will ask their opinions on various aspects of campus life such as extracurricular activities, academic life, social life and the campus environment. There will be questions concerning campus services such as the health center, counseling, tutoring and study skills. Students are encouraged to return the survey as soon as possible. A summary report will be provided to Northwest officials also to help assess freshman attitudes.

## Student aid: In national spotlight

### Northwest offers numerous local scholarship alternatives

Northwest Missouri State University is the only school in Missouri that has a financial aids workshop and makes it a requirement.

To apply for a scholarship, a person must attend the workshop. Scholarship deadlines usually run to March 1st.

Scholarships are decided differently, depending on the type of scholarships. "All scholarships are decided by committees," said Ellen Mothershead, director of Financial Aids. "It depends on if it is an institutional or departmental scholarship."

Department scholarships are decided by a department committee. "We appoint a committee to pick the scholarship winners," said Rick Bayha, chairman of Mass Communication. "Depending on the scholarship, sometimes the person donating the money for the scholarship may want to help pick the winner."

Different scholarships receive money in various ways. A memorial scholarship is donated by someone and an institutional scholarship receives its money from the state. Most department scholarships are memorial scholarships.

"No money is taken out of the operational fund for the department," Bayha said. "It's all donated."

The money given out for scholarships is not known exactly. "It fluctuates

from year to year," Bayha said.

Some scholarships do have a budget though. The Regents Scholarship has a budget of \$225,000. There are 750 available at \$300 apiece. The University Scholarship budgets at \$50,000 with 250 available at \$200 apiece. Athletic scholarships for men have a budget of \$179,860 with 68 available scholarships. Women have \$81,995 available in scholarships for 31 women.

Scholarships are popular because of the increase in fees to attend college. "We don't have the problem of scholarship money not being used," Mothershead said. "We advertise the available scholarships well and all the money is used."

Department scholarships are important to the students also. "We give out all available scholarships," Bayha said.

For the Ford Foster Dawson Scholarship, there were 70 applicants and only 32 available scholarships, Mothershead said.

"The applicants are just excellent this year," Mothershead said. "It's hard to pick from all the applicants."

The applicants will receive their scholarships at Awards Night on April 16th. "I like the Awards Night," Mothershead said.

## Student loan defaulters to lose income tax returns

### COLLEGE PRESS SERVICE

The government soon may resort to refusing to send federal income tax refunds to students who have defaulted on their financial aid loans.

Former and current students owe the government approximately \$2.7 billion in overdue student loan payments.

The Department of Education is one of four federal agencies that recently asked the Internal Revenue Service to help it collect debts.

The department supplements its own efforts to recover the money by hiring private collection agencies. But the agencies are getting payments in only

about 15 percent of the cases referred to them.

The recovery rate will be dramatically higher with IRS help, predicted Richard Hastings, the director of management services for the department's student financial assistance programs. "Once people are aware that their taxes will be seized, people will say 'You're going to get me, so I'll come forward and start paying,'" agreed Dallas Martin, executive director of the National Association of Student Financial Aid Administrators.

Hastings said that about 82 percent of those in default on National Direct

Student Loans (NDSL) and Guaranteed Student Loans (GSL) usually get federal income tax refunds.

"I expect we're going to be their biggest customer next year," Hastings said of the IRS. "This is going to be an extremely effective tool for us and it will have a strong deterrent effect as well."

But Martin is not convinced the new strategy will actually produce a lot of money for the federal treasury, because many defaulters are disabled or unemployed.

Although default rates have leveled off or declined slightly in recent years,

the dollar amount outstanding has jumped because more loans have been made.

About ten percent of the loans are in default, and initial payment has been made in about seven percent of those cases.

The IRS was unable to help collect debts until the passage of the 1984 tax reform act, which empowered the Office of Management and Budget to decide which federal agencies would benefit most from the program.

Defaulters will probably be notified this summer of the government's intent to garnish their 1985 tax refunds.

## State funding for colleges rising after recession

### COLLEGE PRESS SERVICE

States have increased their funding for colleges sharply over the last two years.

The improvements follow a two-year period in which states increased their college budgets at a record-low pace, an overview of state funding by Illinois State University (ISU) has found.

Summarizing the higher education budgets of all 50 states, M.M. Chambers of ISU's Center for Higher Education calculated that state college funding is an average of 16 percent higher during the 1983-84 biennium than it was during the prior two years.

States increased their budgets by an average of 16 percent over the past two years, compared to the 11 percent increase from 1982-83.

The faster rise in state higher education funding, however, may not mean the

deep budget cuts of the recession are over. Chambers added in an analysis of the data published in the Nov.-Dec. issue of *Grapevine*, his newsletter focusing on higher education funding.

Chambers' data, which covered funding for operational costs only, also demonstrated that states still are well below the levels of increases they gave during the boom years of the sixties.

During the 1968-69 biennium, for example, funding increased 43 percent, mostly due to mushrooming support for community and two-year colleges.

Funding increases averaged 24 percent through the late seventies, before tailing off sharply. The average two-year increase during the eighties is 17 percent.

California, forced to slash college funding by the Proposition 13 tax cut, may have dragged the national average down to its record low during the 1983-84 school years.

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### Last week's puzzle answer

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A	I	L	B	O	G	U	S	I	N
B	E	F	A	L	L	E	S	P	I
N	E	S	T	E	R				
T	R	O	D	H	A	S	A	L	A
R	O	D	T	E	N	A	T	I	V
A	T	L	E	V	A	D	E	L	I
C	O	M	E	D	I	A	N	S	L
T	R	A	M	K	I	D	L	A	D
O	B	D	A	M	E				
D	I	N	N	E	R	R	E	T	U
O	R	E	S	H	A	D	E	S	A
G	E	T	T	O	A	S	T	E	Y

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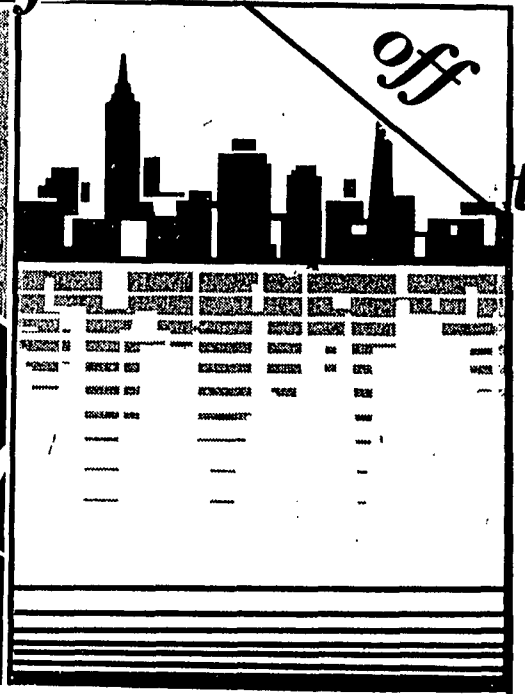
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# NORTHWEST MISSOURIAN

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## The Topic: PAYING FOR COLLEGE

This week's issue includes our opinion that the student aid cuts are unfair, guest columns from the Financial Aids and Student Affairs offices; an editorial cartoon; various views from Northwest students in our 'In Your Opinion' column. 'Letters to the Editor' and 'Corrections' are also included on this page.

## Student aid cuts old hat for Reagan

It's no surprise that the Reagan administration is cutting the educational budget. It's old hat and predictable for Reagan. What is surprising is that a study down by Professor Jacob Stampen of the University of Wisconsin disproves a statement made by Secretary of Education William Bennett. Bennett said that too much money goes to

## EDITORIAL

students whose families do not need the aid. Stampen's study which was done before Reagan made his proposal said that 90 percent of all financial aid goes to students who do need the money.

Defending the proposed cuts, Bennett said that the cuts "might require (students') stereo divestiture, automobile divestiture and three-weeks-at-the-beach divestiture."

Granted some students misuse the aid by spending it on luxuries instead of an education. Some: only 10 percent.

Students who receive aid, sign an acceptance form. The form states that the student will use the money for educational purposes. Why would a student want to risk losing his aid by breaking the contract?

How does Bennett know how students use the money anyway? Did he put spies on students' checking accounts?

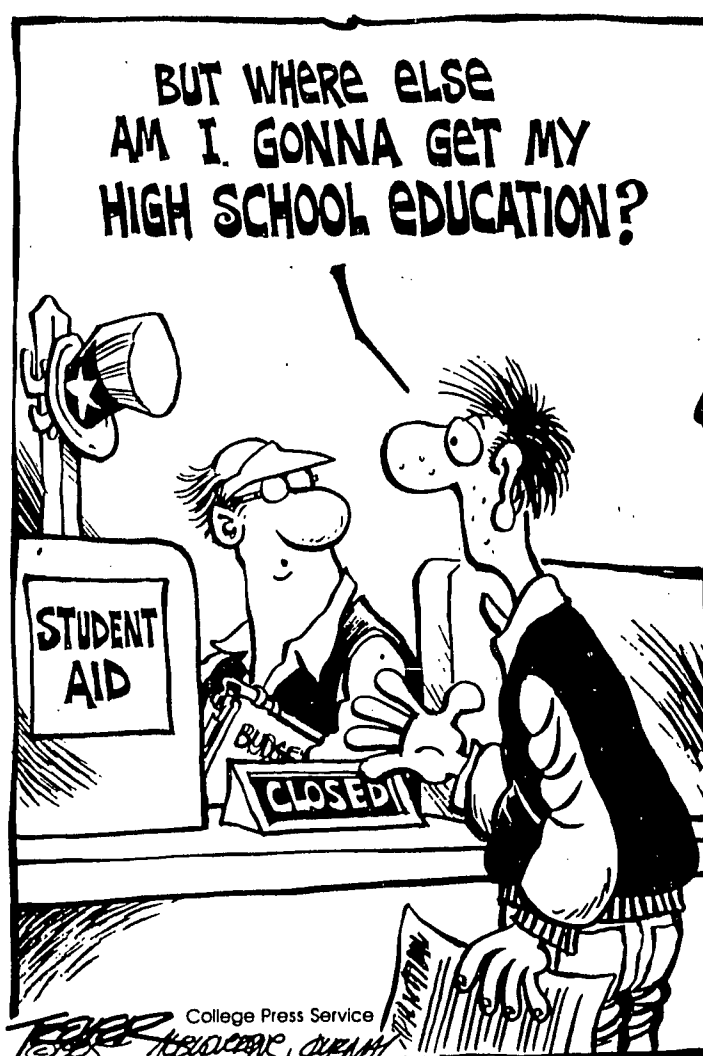
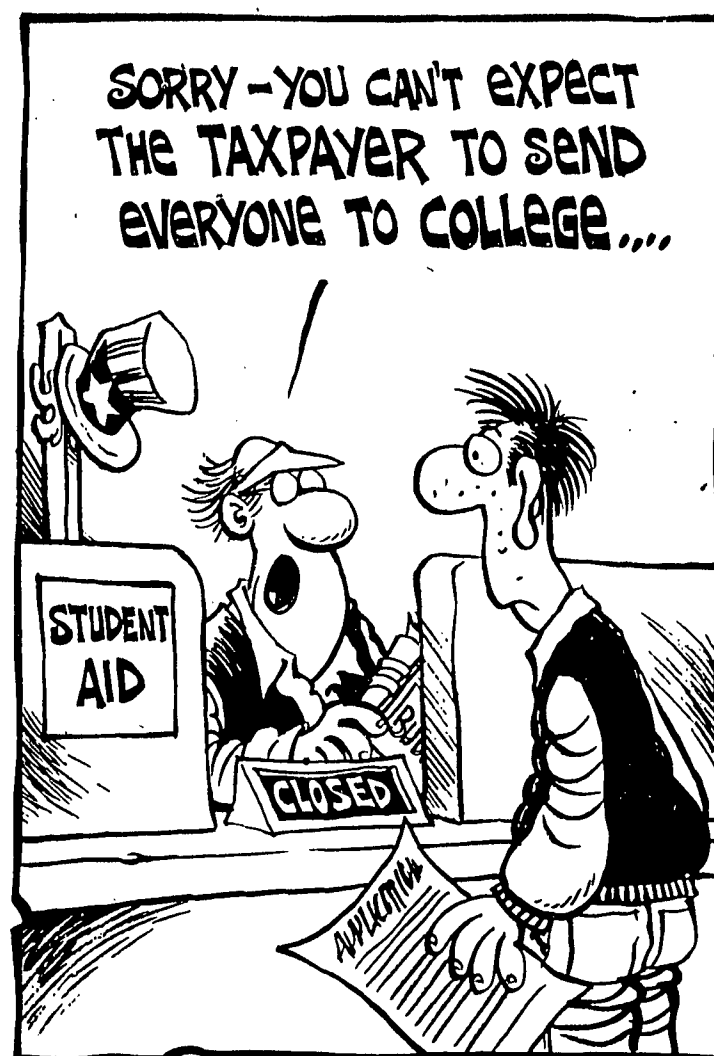
Stampen dismissed Bennett's defenses as 'rhetoric targeted at the middle class.' Stampen also said if the administration recommendations were run through the study data base, it would show that low-income aid recipients are hit by the cuts also. Stampen said his study took an independent count of recipients to get a more precise impact on the proposals. The government takes estimates.

The government takes estimates to make a decision that could affect a student's future. Some students will feel comforted to know that they won't be going to school next year because of estimates. Why don't they just play Russian roulette?

Reagan's cuts include a \$4,000 a year cap on aid per student. In other words, a student couldn't receive more than \$4,000 a year in financial aid.

Fortunately, the cost of going to Northwest is reasonable. The \$4,000 limit would still cover the cost of school. Students who attend a private or more prestigious schools are not so lucky. Universities with \$6,000-\$8,000 a year costs will find that more students will fall victim to the budget beast and drop-out. Enrollment at Northwest is not expected to change.

Budget cuts do have to happen. But increasingly frequent and increasingly large slices out of education may hurt in the future. We're talking about the future; future leaders who need an education. It's time to decide how valuable is the educational system? And how willing are the people to preserve it?



## Need a 'return to basics'

ELLEN MOTHERSHEAD is the associate director of Financial Aids.

President Reagan has requested \$2.3 billion less in student financial assistance and Guaranteed Student Loans for the fiscal year '86 than was appropriated in the fiscal year '85. He has presented a number of legislative proposals that would make all students from families with adjusted gross incomes above \$25,000 ineligible for federal grants, direct loans or work-study jobs.

Students from families with adjusted gross incomes above \$32,500 would no longer qualify for subsidized loans through the Guaranteed Student Loan regardless of the amount of their financial need. This would force these students and their families to borrow under a more expensive modified Plus Program. He is also proposing a \$4,000 maximum cap on the total amount of federal Title IV aid students could receive, earn or borrow.

These proposals would cut financial aid for higher education by 25 percent or \$2.3 billion below the adjusted fiscal 1985 level of \$8.8 billion.

They would severely limit the access to university and college learning that has been achieved in recent years. We must not let it be the case that only the economically advantaged in this country are allowed to educate themselves, obviously the financial aid programs will be critically reviewed and debated.

My recommendations, resulting from fifteen years of experience in administering financial aid, is to get back to the original intent of the programs, which was to assist families in financing education for their education. The National Direct Student Loan, Supplemental Grant and Work-Study, commonly called campus-based aid, were for that purpose. These programs were well-designed and had the good intentions of assisting students who qualified to continue their education.

We also had the Guaranteed Student Loan and Regular Employment for students who did not qualify for campus-based aid. By getting

back to these basics, we instill in our youth and their parents the philosophy of financial aid which is, "It is the student's and parents' responsibility to finance the student's education. If this is impossible, they should apply for assistance through the above programs."

The two most valuable programs are the work and loan programs. The work program, whether work-study or regular, allows students to earn their spending money. The loan programs provide students with the necessary up-front cash and permits them to repay at low interest rates for their college education. The repayment is used for new applicants. It certainly is not a new concept that we appreciate and value our own labors more.

By getting back to the basics, our students may set higher priorities for themselves. Studies on Academic Progress have shown that students whose aid was cut for failure to make academic progress significantly improved the next term only because that term was paid by the student and their families.

The financial aid hearing will be interesting. I doubt if President Reagan's proposal will be accepted by Congress. He has just as much opposition from his own party as he has from the Democrats. The programs may be scaled down, and in my opinion, should be. Under the current guidelines, we, the taxpayers, cannot afford the cost. The current budget is seeking to reduce the Pell Grant awards for the academic year 1985-86. A supplemental appropriation in the range of \$600 million is needed to meet deficiencies from prior years and fully fund the \$200 increase in the maximum award established by the fiscal 1985 appropriation.

Will Northwest be affected if President Reagan's proposal is accepted by Congress? In our regions, the economy is low and the cost of attending Northwest is not high. It should not jeopardize our enrollment. Budgets are being reviewed to increase regular student employment. Our Administration is looking ahead and is already working on possible solutions to help students who may not qualify for assistance.

## Northwest won't be affected

DR. J.P. MEES is the vice-president for student affairs at Northwest.

It is my feeling, based on reviewing the proposed budget cuts in financial aid by the federal government, that these cuts will have some bearing on the students here at Northwest. However, it is my opinion that in general the cuts will have less effect on students going to public, regional universities, community colleges and landgrant universities than those attending private colleges and universities. The ceiling of \$4000 should not jeopardize most students who attend Northwest Missouri State University. In cases where it may have impact, we will do everything within the programs we currently offer to assist the student.

It would be my hope that the federal government would expand the work-study program

and raise the total number of dollars of income that a family can earn in order to qualify.

In addition to that, I feel that the university will work hard during the next several years to expand the regular student work program for students who do not qualify for work-study on our campus.

I also feel that the university will work hard during the next several years to expand the regular student loan program for students who do not qualify for work-study on our campus.

Much of the criticism has been leveled at those students who use GSL's to purchase non-essential items. There are many students who do abide by the purpose and intent of the loans and truly need this money to attend school.

It would appear to me that the key issue is to provide opportunities for students to receive a college degree at a reasonable cost.

## EDITOR'S NOTE:

The Northwest Missourian regrets to inform its 'Insight' and 'Opinion' page readers that some changes within the format have had to occur. Due to a lack of response from guest columnists for the 'Insight' page, we felt it necessary to combine both editorial pages.

The 'Stroller' and 'Spencer,' both formerly located on the 'Opinion' page, are presently located on the 'Entertainment' page.

'Letters' and 'Corrections,' when received, will be located on the 'Insight' page; along with two guest columns, a staff editorial, a political cartoon, 'In Your Opinion' and the staff box; all of which will relate to a common topic.

We encourage 'Letters' of any genre: praise, complaints or just an issue you feel hasn't been brought up and would like to see brought to the campus' attention. Let us know if we're reaching your interest with our coverage.

## LETTERS

### Millikan plagued by faulty facilities

Dear Editor:

A recent front-page article focused on the remodeling of the Thomas Gaunt House and it was comforting to know that President Hubbard and his family would be enjoying such pleasant living conditions. Unfortunately, those of us who live in Millikan Hall cannot claim the same benefits of clean, comfortable living. We are plagued by cockroaches running rampant, unusable laundry facilities in need of constant repair, only two out of five machines ever work and the unhealthy and distressing lack of hot water. If we were residing in an apartment or duplex or similar rental property, we would have the legal right to withhold the month's rent until the cockroaches were exterminated, the laundry facilities repaired, and the hot water restored. As students of NWMSU, we have the right to a decent education and as residents of a campus dormitory, we have the right to proper living conditions. It would seem that the University's neglect of this right spells out a clear message of its indifference to basic human decency. We have a better message—to anyone residing on campus, on the room request forms list your preference as the Thomas Gaunt House. Move over, President Hubbard, or rectify the situation.

Jan Ellsworth  
Sherry Smith  
Lynda Armstrong

Amy Nichols  
Susan Kerwin

Gina Miller  
Angie Miller  
Amy McClemons

### Student claims abuse of privileges

Dear Editor:

As a student concerned with equal treatment for all students, it has come to my attention that a student leader on this campus is abusing her privileges. I am referring to an incident which occurred on the evening of March 1. As in all concerts, the earlier you arrive, the closer you get to the stage. Many of us were standing in line early waiting for the doors to be opened when the president of Campus Activity Programmers (CAPS), Raelyn McClendon, escorted a group of her fraternity sisters in the back way so they could have preferred positions next to the stage. After which, the doors were opened to those of us who had been waiting in line and much to our dismay found our long-awaited seats taken.

The point is not that we weren't next to the stage, it is the principle that was violated when a student leader does not give equal treatment to all students. Miss McClendon has this responsibility. I hope that she gives much consideration to her future actions if she is to continue representing CAPS. CAPS is a worthwhile organization, however her actions may not have reflected the respectability that CAPS has worked so hard to achieve.

Sincerely,  
Lora D. Whited

## CORRECTIONS

In the story 'Reorganization proposed,' which appeared on page 1 of last week's issue, it was incorrectly stated that Hubbard had no plans of presenting the proposal for approval at the March 20 Board of Regents meeting. Hubbard does plan to present the reorganization proposal concerning the administration, he does not plan to present the University Assembly proposal for approval at the March 21 Board meeting.

It was also incorrectly stated that Robert Henry would handle library affairs. Henry will handle only the instructional materials for the library. The Missourian regrets these mistakes due to reporting errors.

In the story 'Neff charged for felony; Safety fights theft wave,' which appeared on page 1 of last week's issue, it was incorrectly stated that Neff was found removing hubcaps. Campus Safety found the allegedly stolen hubcaps in Neff's room. The Missourian was supplied with incorrect information for this story.

## IN YOUR OPINION: How will the proposed student aid changes affect you?

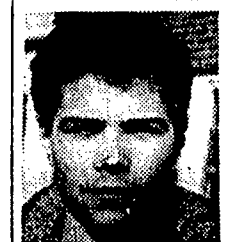
MELISSA BOURNE  
Undecided



RONDA SHEETS  
Education



TODD MCCULLOUGH  
Accounting



PAM BAZE  
Biology/Health



"It's not going to affect me much because my parents make too much money according to government standards. I'm sure it will really affect the students that rely on it though."

"It's going to cause some people to not be able to come back to school and further their education. I'm sure that a lot of people down here get financial aid and depend on it to come to school."

"I feel it's hurting the students a lot but if we ever want our economy to come around we're going to have to cut somewhere. I wish they wouldn't cut our budgets because students will have to find jobs and jobs are tight."

"I know it will affect me a lot and I'm not too happy about it. I don't think he (President Reagan) realizes how many people this will affect. Maybe he should be put in our shoes."

## STAFF

The Northwest Missourian is a laboratory newspaper whose main objective is to provide Northwest Missouri State University journalism students with a learning situation in which the professionalism, responsibilities and ideals of a free press will be part of their training; necessary to their future in communications, whether as publications teachers or as participants in the print media field.

Letters to the editor are welcomed. They must be signed with the person's full name, address and phone number for verification. Letters must not exceed 350-word limit. This publication reserves the right to edit. Letters must be in by Monday noon to assure space in that week's paper.

Second-class postage is paid at Maryville, MO.  
Postmaster: Send PS for 3579 to the Northwest Missourian, NWMSU, Maryville, MO. 64468

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## COVER STORY:

### Morale

From page 1

weather and an accurate awareness of University policies toward students' needs can't correct."

Mees explained the reasons for run-down facilities and the location of money for repairs. He said a main problem in the high rise dorms is simply a lack of parts to repair equipment. Because of vandalism, the elevators are hard to keep in perfect working order, he said. The University is presently looking into purchasing a new boiler system that would heat water pipes more efficiently than the present system, he added.

A total of \$2.2 million has been spent since 1978 on dorm repairs. Although these problems are being looked into, still other reasons were cited as foundations of a student morale problem.

Students and several faculty members believed a main cause of the implied morale problem to be a lack of administrative interest in students' needs and concerns.

"In the past year we have seen changes that are totally oblivious to students' opinions," a third sophomore said. "Housing and food service fees are both increasing, which wouldn't be so bad if they'd (administration) fix the dorms. I think students would be more receptive to changes if they were closer to home."

"I absolutely believe the administration is part of the students' problems," said Thomas Carneal, associate professor of history and humanities. "The pre-registration and general registration procedures frustrate students with the long waiting lines. I hear every semester how students feel pre-registration is of no use because they just come back to the long lines the next semester."

Several students commented on being treated like children by administration, faculty and dorm staffs. Many said they are not given a fair chance to prove they are capable of handling responsibilities given them. Comments frequently took note of alleged childish treatment towards students concerning the new visitation policy.

"Students should be given a chance to have more responsibilities dealing

with being out on their own," one freshman said. "The 'open visitation' policy for both male and female dorms would possibly make it the students' responsibility to be careful about what they do."

Richard Frucht, associate professor of history and humanities, said he feels just the opposite of students. He believes if students would initiate the contact with administration their problems would be looked into and solved as soon as possible.

"If there is an awareness of the problem then it is dealt with," Frucht said. "I believe there is willingness on a whole (administration and faculty) to help students. But not every student fits into the category of actually going to administration to initiate the problem solving process."

A small minority of surveys showed a major concern of students to be the lack of classroom motivation among various instructors throughout many departments.

"I pay my hard earned dollars on classes that are not being updated to today's needs," one sophomore said. "Classes need to be more motivated and teachers mustn't act as if they are so superior to students. Classes just don't seem to bring out a drive for excellence in students. They have become very routine and old-fashioned."

Although many students had major concerns with what exactly is causing the supposed morale problem, several commented otherwise. They felt students own apprehensiveness towards trying solve their problems was their real problem.

"As always, unfamiliar proceedings are scary to people," a senior said. "The higher the authority, the less relaxed a person is going to be. Students simply haven't been or aren't told what to expect during University proceedings and why to expect them."

"With the new president being unknown to the students, I think many are apprehensive as to anything administration says of does," another sophomore said. "I nor anyone I know has even seen him around anywhere,

so how can I feel comfortable around here."

One other student said that students have a morale problem only if they create it themselves. And those who don't really care are only attending college for the parties. This freshman felt that if the student decides not to make good grades and does not attempt to solve their problem logically, then why should anyone else care? It is that student's own fault.

Students feeling as if they do not have the ability to solve their problems, feelings of isolation and a lack of self-awareness and self-image were the main rationalizations of Dr. Dave Sundberg, director of Counseling Center, for the student-implied morale problem.

"Students need to ask themselves, how well do I feel I am prepared for college?" Sundberg said. "Also, what quality of service do they feel they are getting from the administration? Students often realize they need privacy, but there is no where on a college campus they can go to get total privacy."

"That may be one reason why some say this is a 'suitcase' college," he added.

In hopes of helping students combat their supposed problems, several faculty members have stated what they hope to be helpful hints in steering students toward a solution. Sundberg said students need to try and meet with their Master Plan trustees at informal gatherings to frankly discuss any and all problems. He hopes students will ask themselves what they are doing to personally fight the problem. Mees felt constant contact between students and administration would readily cure any problems. He stressed students look in their handbooks to find the proper channel in which to funnel their problems. Finally, Frucht suggests students not sit around and gripe amongst themselves, but actually initiate a change with an advisory board.

"If you walk away mad," Frucht said, "you only walk away."

### Faculty

From page 1

"Sometimes I find it hard to relate or understand what the professor is trying to say," Julie Briggs said.

As one freshman put it, your attitude toward college can influence your perception of the morale of your teachers and your classmates. The good times will offset the bad times and things must eventually get better.

"Some teachers have a morale

problem, but there are others that make up for it," said Tim Beach, Student Senate president.

Morale among teachers is "not anymore than usual," Martha Moss, assistant professor of office administration, said.

Dan Allen, junior, said there is a lot of teacher concern with the changes in administration and the confusion with everything that is going on.

Many students are also concerned about the faculty view of extracurricular activities. Most organiza-

tions on campus are run by students with faculty advisors to guide them. It is becoming more noticeable that it is becoming harder and harder for students to participate in these organizations because they feel that it will interfere with their schoolwork.

A sophomore said the major reason that some of her friends hesitate to become involved with extracurricular activities is because her professors become more offen-

sive to ones that spend too much time on a campus activity and don't put in enough allotted time for their class.

"It is important to develop your mind, but you also have to develop your personality and values through outside activities, but you can't with overloaded classes," said Jocelyn Anderson, sophomore.

Julie Briggs, sophomore, said "Sometimes they won't take into consideration that although the student is here for an education, they

are also trying to become actively involved in extracurricular activities in making them a more well-rounded individual."

A lot of students blame the administration for an increasingly heavy atmosphere between administration and student interaction. The administration may be aiming too high in progressing the university and are losing track of the scope that the university may be capable of reaching.

Wayne VanZomer, psychology instructor, said morale goes with perception. Many times freshman who were leaders in high school expect to be leaders in college and they find out they aren't.

A student goes to college to receive an education that will benefit his future career, if that career involves public speaking or time management, extracurricular activities should be a part of a students college career.

### Capstone

From page 1

pertise. The students have been prepared for the presentation in advance.

"We have 30 to 40 pages of reading in the area of expertise of the person who's giving the presentation," Hopper said. "The reading acts as a leaping-off place for the discussion."

The remainder of the class is a free form discussion in which faculty and students interact on an equal basis. It's peers learning together with every participant on a first name basis, Hopper said.

In addition to the discussion, each student is responsible for a research project of any one of a variety of forms, Hopper said. At this time students projects range from the writing of an original play to the critical examination of war and protest music.

Capstone is a result of three years of work and development of an idea that stemmed from Hopper's own undergraduate days at the University of Chicago, where he said evenings in the dormitory were like Capstones in themselves.

Hopper convinced then President B.D. Owens of the need for a multidisciplinary experience at Northwest. He worked for three years on a Blueprint Task Force Planning Committee under President Owens, which soon became the starting point

for the group. Hopper toured several other schools to examine materials, syllabus and investigate other programs.

"President Owens was absolutely enthralled with the idea and supported me every step of the way," Hopper said.

Dr. Leeper, who shared an interest in general education, provided monetary and physical assistance without which, Hopper said, the program might never have gotten from theory to practice.

There was some opposition to Capstone from various administrative personnel, Hopper said. Some felt that students were not up to it or that it was not realistic.

Leeper and Hopper both said that Capstone has been a valuable experience for faculty as well as students. Every faculty member who attends is a better teacher because of the experience, Hopper said. And every teacher has become a better student, he added.

"It's an invaluable experience," Leeper said. "For the faculty it's almost like going back to school again. I'm learning all kinds of things in there I didn't know before in terms of material and teaching methods."

At present, the future of Capstone is uncertain. It is not listed on the schedule for Spring 1986, but that may change, Leeper said.

"It depends on how we evaluate this course at the end of it," Leeper said. "We may have to see if it's a valuable experience and if it does what we want it to."

If and when Capstone does continue, there may be some changes in the program. The program will probably have to run several more times under the honors program to try and work out the kinks before it is accepted fully, Leeper said.

Despite the experimental nature of the class, student response has been positive, Hopper said. People are talking about what's going on in the course, and Hopper believes that to be unusual for most classes around here. This is a positive sign for him, he said.

Student response to the program has been that of an eye opening experience and of a challenge. Many commented they are grateful for the experience and have learned much from the program.

"It's quite a challenge because it's basically a discussion class," Patricia Foley, a student in Capstone, said. "One thing I'm getting out of it is that I'm becoming more in touch with current issues than I have been in the past three years I've been here."

"It's opened my eyes a lot," Kelley Clem said. "There's so many different people in the class that there's a lot of varying viewpoints."

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of you!  
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## Innovation becoming somewhat limited

# Tenure provides job security for faculty

BY STACEY PORTERFIELD  
Staff writer

Tenure allows a faculty member to have continuing employment with the assurance that they cannot be released without due process. They also cannot be released unless there is a discontinuation of the program, a lack of funds, or by limitation of age under the established retirement system or by resignation.

"Tenure originally meant a continuing contract for an individual who was teaching his or her subject matter so that people could not force them to teach things that they didn't feel were right," said Dr. George English, vice president of academic affairs. "Now, what that has turned into is something slightly different. It's still quite obviously a protection for free speech in the classroom, but it also now is used as a continuing contract with an institution."

Tenure provides a sense of job security for teachers. This job security has some definite advantages.

"If a person has the assurance that he's going to be in one place for several years, then he can do some long range planning and program development that he might be hesitant to do if he didn't have tenure," said Dr. James Saucerman, English department chairman.

But that sense of job security can work to a disadvantage. Most will agree that the majority of teachers on tenure continue to be productive in the

classroom. However, there are a few teachers who become slack and outdated after they receive tenure.

"The vast majority of people that an institution gives tenure to remain good productive faculty members for the rest of their institution lives," English said. "But there is always a percentage of individuals who, having been granted tenure may go on a few years and still do good work and then they become less productive to the institution. That is a problem for any institution. They are not individuals who are terrible teachers. They are individuals who, frankly, are no longer keeping up to date."

Another aspect of tenure that is considered to be a disadvantage is the fact that it limits innovation somewhat. Administrations are often not as free to initiate new programs because they have to deal with faculty that are already in place. On the other hand, tenured faculty members are also less open to administrative changes that they might not think are good for teaching.

"It seems to me that the advantages of tenure far outweigh the disadvantages," Saucerman said. "But, I think there is always a danger in granting tenure too freely. I would support tenure being very difficult to get. A person should really have to prove himself over a long period of time to get tenure. If tenure is very carefully granted then it provides academic freedom that is really essential in higher education."

Teachers are evaluated on evidence of excellence in teaching performances, of specialization and/or flexibility, of professional growth and of service to the university in decisions concerning the granting of tenure at Northwest.

Making careful decisions in granting tenure is a good idea, but there is really no way to gauge if a person, whose work appears to warrant tenure at the time, will continue to provide that same level of productivity a few years later.

"There ought to be an easier way of rescinding tenure," said Dr. Harmon Mothershead, history and humanities department chairman. "Now it almost takes a moral situation to rescind tenure and that is really hard to prove."

Merit pay could be considered as a means of encouraging productivity after tenure. Merit pay is essentially a

financial reward for hard work. But merit pay also has some problems.

"Merit pay tends to differentiate people," English said. "And I think merit pay tends to create a situation where all people aren't looked upon equally."

The problem, then, involves the evaluation part of merit pay.

"In theory merit pay is a good idea because outstanding teaching ought to be rewarded," Saucerman said. "The problem with that is the theory is noble but it is almost impossible to honestly evaluate what deserves merit."

Evaluations for merit pay often center around external measurements, such as publications, work on major committees, presenting papers at national conferences and other visible accomplishments. Ideally, these external measures should coincide with the classroom teaching activities, but this isn't always the case. A teacher could

be so busy with externals that he or she doesn't have the time to do a good job in the classroom. Or the teacher who is doing an good job in the classroom might not have time for the externals.

There are also problems associated with how to determine a system of issuing merit pay that is fair. In other words, how can the amount of money awarded be most fairly determined.

"The disadvantage of merit pay is in determining justly who deserves it," Mothershead said. "I don't think merit should be a degree or a percentage or anything else like that. I think that everyone who gets merit pay should get the same amount or you don't get it. A person either has merit or he doesn't."

Both ideas, tenure and merit pay, are generally accepted as good ideas. A closer look at the problems, however, indicates that there are still a few bugs that need to be ironed out.

## War of words could make firing easier

COLLEGE PRESS SERVICE

In part to prepare for the next round of college money troubles, a major college group has started a new war of words designed to make it easier for administrators to fire tenured faculty members.

The change could also keep some college teachers, worried about losing their jobs, from discussing controversial topics in class, opponents suggest.

The change would "open the floodgates" to wholesale firings, warns Jonathan Knight of the American Association of State Colleges and University Professors (AAUP).

But the American Association of State Colleges and Universities (AASCU), in offering last week a new guideline for when colleges can fire tenured professors, said colleges need more flexibility in hiring and firing if they're to survive the next decade of declining enrollments.

## High Heel and the Sneakers

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## Attention all Organizations

The following organizations are the only ones as of March 18, 1985 that will be recognized by Student Senate. To add your group to the list, come to the Student Senate office, second floor of the Student Union.

Accounting Society  
Alpha Beta Alpha  
Alpha Mu Gamma  
Alpha Psi Omega  
Kalley Filiceans  
Alpha Kappa Lambda  
AMA  
AM. Home Ec. Assoc.  
Assoc. For Computing Machinery  
Baptist Student Union  
Tri Beta  
Blue Key  
Christ Way Inn  
Circle K  
Daughters of Diana  
Delta Chi Fraternity  
DPMA  
English Honor Society  
Fellowship of Christian Athletes  
Finance Club

Golf Club  
Gymnastic Club  
Harambee  
Hudson Hall Council  
IRC  
Industrial Arts Club  
International Students Organization  
Kids  
Kappa Omicron Phi  
Wesley Center  
M Club  
Millikan Hall  
Nat. Student Speech Lan. Assoc.  
Navigators  
Newman Center  
N.W. Women's Soccer Club  
NWMSU Bodybuilding  
102 River Club  
Outdoor Program  
People Related to Nursing

Phi Alpha Theta  
Phi Beta Lambda  
Phi Mu  
Phi Sigma Epsilon  
Pre-Medical Professions  
The Production Company  
Psi Chi  
Racquetball Club  
Religious Life Council  
Sigma Alpha Iota  
Aigma Phi Epsilon  
Society of Prof. Journalists  
Sigma Delta Chi  
Sigma Society  
Sigma Sigma Sigma Sorority  
Student Practical Nurses  
Tau Kappa Epsilon  
Women's Resource Center  
Young Democrats  
Young Republicans

\*Unrecognized organizations will not be allowed to post notices on bulletin boards in academic buildings or the Union, and they will be charged \$25 to rent a meeting room in the Union.

## COLLEGE COSTS ARE GOING UP. BUT SO IS THE ARMY COLLEGE FUND.

Tuition, books, lab fees, college living expenses—all seem to be climbing relentlessly. Well, here's some good news from the Army. Today's Army College Fund is climbing too. You can now accumulate over \$25,000 for college, if you qualify.

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## Band's performance 'dazz'les Northwest crowd

*Motivating audience with its flair*

BY ARLETHA BLAND  
Staff writer

"The audience should expect the unexpected and expect to participate," said Sennie 'Skip' Martin, lead singer and trumpet player of the Dazz Band. An explosion is how it happened, full of energy with a first-rate performance. The Dazz Band exploded in Lamkin Gymnasium Friday, giving the students a chance to feel the powerful TNT of their music.

For two hours the members of various fraternity organizations participated in the sound check, stage set-up, lighting set-up, equipment check and security.

Helping with the concert has been a part of all the concerts given here. However, the unique thing in this incident is the members of the band. The Dazz Band members mingled, talked and even joked around with students as if they were a local band or a couple of students.

In actuality, the Dazz Band is a nationally acclaimed band, not a bunch of locals. "Usually we have fun in a college town, especially because the people are crazy. The frats are yelling and the ladies are screaming so the audience participation is great. That way we have fun and they do too," said Kenny Pettus who sings and plays percussions.

The Unidos Band, a band originally from Kansas City, MO gave a good warm-up show that gave the audience a taste of what kind of records they will be producing in the future. The Unidos Band's ability to identify with the crowd in age as well as with one of the most popular types of music was a real treat.

When the Unidos Band finished their set, the audience was ready to be dazzled by the Dazz Band. After the drum roll thundered and the introduction was over, on came the Dazz Band who immediately brought exhilarating energy to the crowd.

Familiar and even unfamiliar songs had the crowd screaming, clapping and dancing. The choice of songs were as varied as the talent in the group. Out of nine members in the band, five members sing and play an instrument.

The entire vocal crew consisting of lead singer, Skip Martin, Kenny Pettus, Bobby Harris who is also musical director and leader of the band, Pierre DeMudd and Keith Harrison displayed how talented they are. The group managed to keep a continuous beat that aroused every person in the crowd.

Starting with their jumping tunes from their new release album 'Jukebox,' on to the motion-waving, 'Let It Whip' and keeping the up-beat strong with 'Let It All Blow' also off 'Jukebox.'

Lead singer Skip Martin slowed down the pace to a melodic love ballad which asked the ladies in the crowd to listen to his 'Heartbeat.' With women screaming, Martin brought to mind the loved one who could share the romance that was stirred up by the song's soft moans and meaningful words. Of course,

Martin enjoyed the passionate screams and thrills he gave the women by his touch and song. "It's great when the audience responds to you," Martin said.

Bobby Harris motioned for even more crowd participation to break the intensity created by his fellow band member by teaching the audience the words to sing along.

The versatility of the Dazz Band was incredible. Love ballads, up-beat rhythm and blues, a brass instrumental, a percussions instrumental and a dance show that only intensified the heat on stage and in the crowd.

Martin and the rest of the vocal crew accented the whole show with dances like the Snake and a number of other moves, some original and others popular among all the party-goers in the crowd.

Another spectacular attraction was the light show. The lights highlighted the Dazz Band as they seemed to dance to every beat. Red, blue, yellow and orange lights illuminated the stage which boosted the performance of the Dazz Band.

All in all the Dazz Band gave a live concert that pleased all in attendance. "The show was exceptionally terrific and I feel there should have been a better turn-out for the Dazz Band since they are a Grammy award-winning band. They rocked," Kennan Yo said.

Starting a tour in Europe on March 4th the Dazz Band looked forward to their second visit to Europe. "The audiences in Europe have a response. There is a communications gap or language barrier but they are an energetic as any other crowd. They will party," Martin said. On tour in Europe the Dazz Band will play at Air Force bases and in London, Paris, Germany and Sweden.

The Dazz Band has many plans as most bands would. Their new video to 'Let It All Blow' which is a 'humorous and sports oriented video,' Pettus said is also a success. It has been aired on MTV and New York Hot Tracs. There are plans for more videos.

The Dazz Band has more to do, a few changes here and there. "Changes in the group, yes, we want to get better, but we will still be able to be the Dazz Band," Martin said.

One thing the Dazz Band plans to keep is their group versatility. "You no longer see a successful band of this size. Most are one and two men shows, well we plan to remain this way. We do dance moves like the old bands used to and we have love ballads, fast songs and different instrumental sections which help us to be different," Martin said.

By the conclusion of the Dazz Band's show the crowd had gone crazy with cheers and yells that pleased the band members. "The audience's participation was great," Harrison said.

For a staff reporter the privilege was all mine to experience real stars. The members of the Dazz Band aren't stuck up entertainers doing a small-time job but a group of well-trained individuals that have come together with a purpose to make music and entertain their listeners.



LEAD SINGER SKIP Martin serenades the ladies with his popular love ballad 'Heartbeat.' Martin's motions also lend feelings of romance along with song.



Photos by Scott Trunkhill



Photo by Scott Trunkhill

BAND LEADER BOBBY Harris and guitarist Eric Fearman give crowd a high strung instrumental.

Photo by Dennis Nowatzke



Photo by Dennis Nowatzke

ABOVE: MEMBERS OF band groove to the up-

beat tune of 'Let It All Blow,' of their new release album 'Jukebox.'

BOTTOM: CROWD ENJOYS concert participation with the band by singing along and handwav-

ing to the music. Top: Members of Kansas City band Unidos warm-up audience with selections from their songbook.



# Up with People

## Meet them wherever you go

*Singing, dancing, sharing*

BY TERESA SCHUELKE  
Editor-in-chief

It's fun. It's educational. It's exciting. At times, it's tiring. The cast members from Up with People agree that touring with the group for a year was a lifetime experience.

"The experiences are really unique," Steve Rivera, cast member, said.

Students travel all over, meet people, live with host families and, of course, perform.

Deborah Jeffrey had the chance to see the United States through the Up With People program. Jeffrey is from Portsmouth, England.

Jeffrey said she liked the States although it was more conservative than England. "There's a lot of things different besides the obvious like the houses and driving on the right side of the road," Jeffrey said.

Other than the States, the group has spent three months in Canada. The cast will be leaving soon for a European tour. The group will travel about 40,000 miles before the year-long tour is up.

"It's real exciting. You're always on the go, meeting people from all over," Rivera said. "You really learn to appreciate people."

Some of the people you meet are, of course, the other cast members.

All in all, there are 125 to 110 students in a cast.

"We're a really close-knit group, like a family," Rivera said.

"We get along good and sometimes not, just like a family. You learn to be flexible. You realize that your lifestyle is not the only one out there."

Some of the other people students meet are their host families. Host families provide the students with a place to stay at each tour stop. Each student will live with 80 to 90 families. Host families show students alternative lifestyles and cultures. Some students say host families are the best part of the program.

"I would have to say host families are where I've learned the most. That's where I've grown the most as far as getting along with people," Tim Barnett said.

"Host families are the best experience," Jill Vosters said. "You live with people with little kids, rooms in dorms, grandparents. That's why it's such a learning experience."

"You stay with different social classes. You may stay with someone rich and the next family will be poor," Barnett said.

Travelling in other countries allowed students to see different cultures but sometimes created a communication gap with the host families. Many students experienced the gap in Quebec, Canada.

"We were in French speaking Canada and my host Dad was talking. I was trying to look it up in my dictionary. I thought he said we were going to the store but we ended up at the bowling alley. I didn't know where we were going," Julie McCabe said.

"The family I stayed with had kids so we played games. They taught me games in French and I taught them games in English," Barnett said.

"The first thing you do is buy a dictionary in that language. You use sign language," Rivera said. "We didn't exchange thoughts, we exchanged feelings."

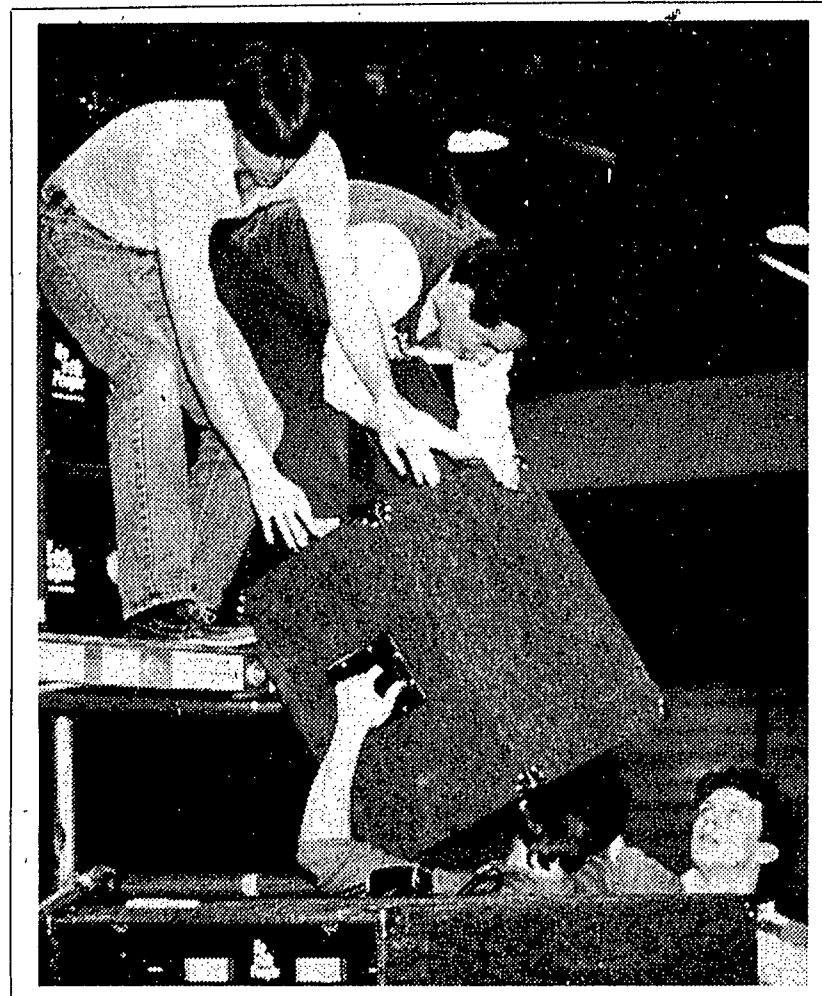


Photo by Dennis Nowatzke

CAST MEMBERS STARTED setting up the stage, lights and sound system at 9:45 a.m., Tuesday. Cast members are responsible for set-up and strike of seven tons of equipment.



Photo by Dennis Nowatzke



Photo by Dennis Nowatzke

PERFORMING A MEDLEY of eighties dance numbers, a men's chorus sings Billy Joel's 'For the Longest Time.'



Photo by Val Bernard

A FIFTIES MEDLEY of song and dance takes the audience back to their Junior-Senior prom.

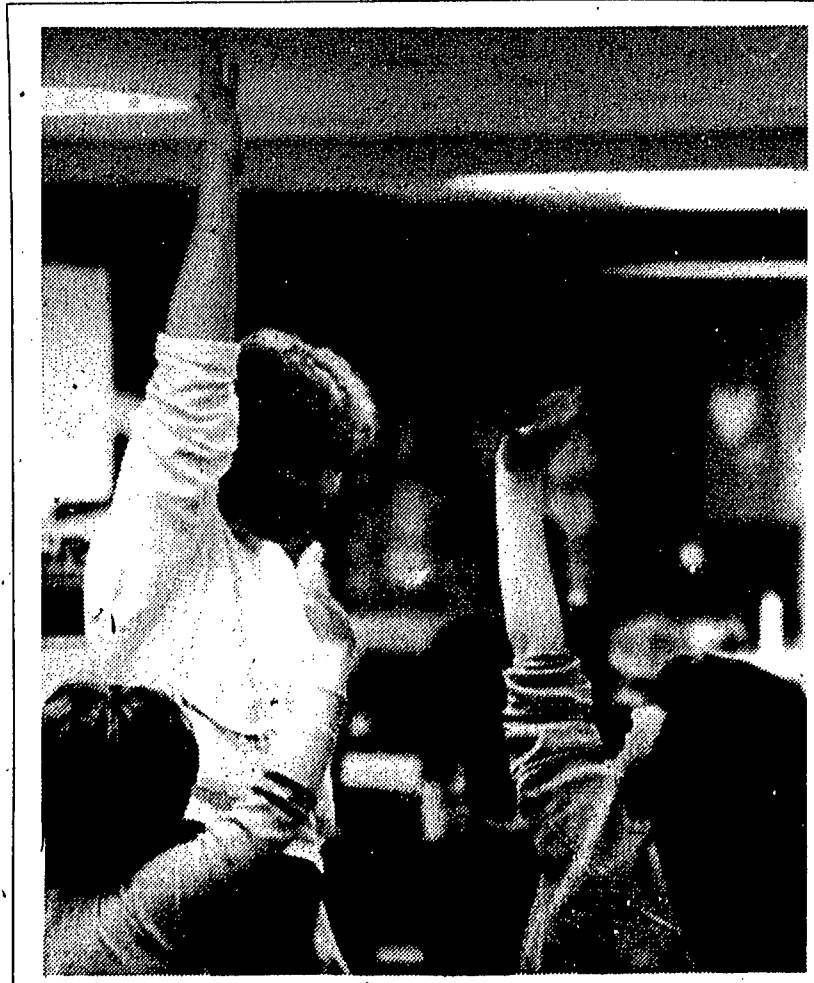


Photo by Dennis Nowatzke

CAST MEMBERS TAKE part in community affairs. Above: a cast member teaches a dance routine to Horace Mann students.



Photo by Dennis Nowatzke

DRESSED IN ELABORATE costumes, dancers portray the "cake walk," a dance that spawned the phrase "that takes the cake."

Cast members also dressed in international costumes along with early American. The cast sprinkled international flavor throughout the two-hour show.

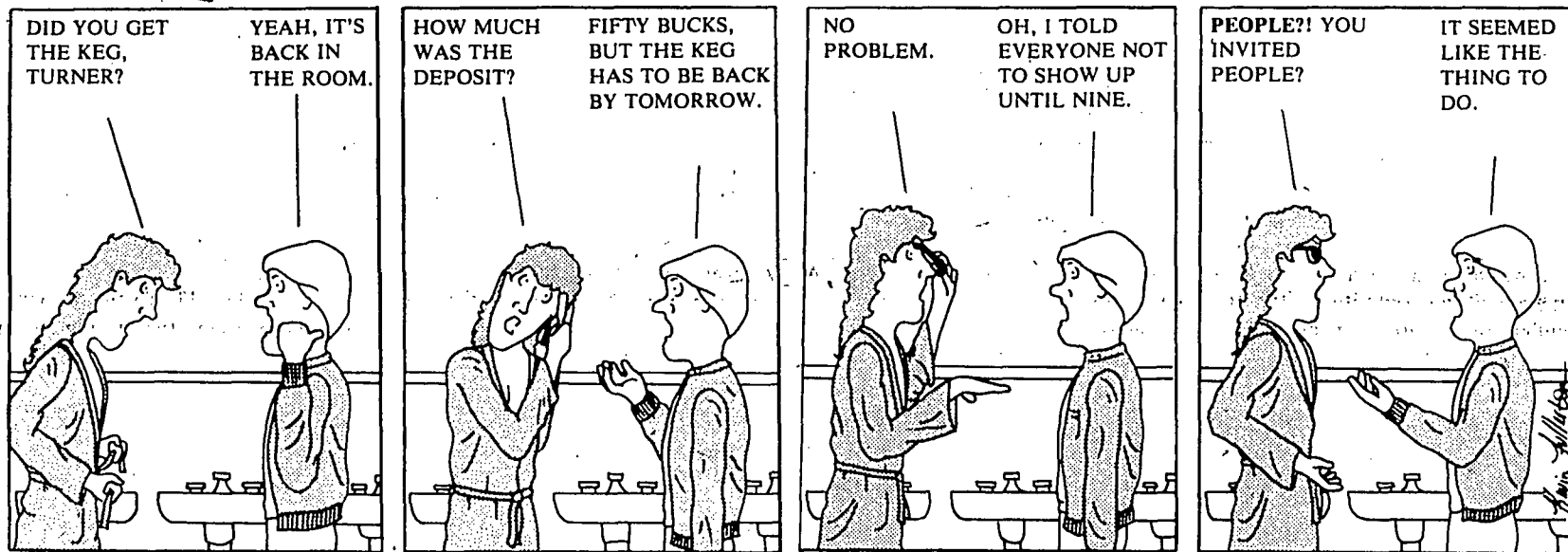
## AROUND THE TOWN

### ACTIVITIES

- 7** **SCIENCE OLYMPIAD** for high school students. Garrett-Strong Science building.
- PHI SIGMA ALPHA** lecture. 7:30 p.m. Union ballroom.
- ADVISEMENT SHEET CHECK-OUT** for fall/summer pre-enrollment, Registrar's office.
- 8** **LAST DAY TO DROP A SEMESTER COURSE.**
- THIRD BLOCK ENDS.**
- SPRING BREAK IS HERE!!!!!!!!!!!!!!!!!!!!**
- 11** **PHOTOGRAPHIC DISPLAY** of prints and drawings on the subject of war. B.D. Owens Library.
- 18** **BACH CHAMBER SOLOISTS** Performance in Charles Johnson Theater, 7:30 p.m. Tickets on sale now in Union Office, \$2 for students, faculty and staff; \$4 for adults.
- 19** **LENT SERVICE** at Christ's Way Inn, 622 N. Walnut. 7:30 a.m.
- STUDENT TEACHER MEETING** for all students wishing to student teach during the summer/fall semester of 1985. 4 p.m. in Horace Mann Auditorium.
- 20** **LECTURE/SLIDE PROGRAM** "War Art: A Visual Perspective" 7 p.m. in B.D. Owens Library, room 239. Presented by Russell Schmaljohn and Dr. John Hopper.
- PHI MU/KDLX SWIM-A-THON** for American Cancer Society. For more information contact 582-4631. Pledge sheets can be picked up in Roberta Hall or the Communications building.
- 25** **ACCOUNTING SOCIETY MEETING** 5:30 p.m. in room 228, Colden Hall. Speaker will be Becker CPA Review on opportunities in accounting.
- 27** **CAPS** present "Tom DeLuca," hypnotist. 8 p.m. in the Union ballroom.

If you wish to have information placed in 'Around the Town' please contact the Activities editor at 562-1224 any time from 9 a.m. to 5 p.m. All information must be submitted no later than Monday, 4 p.m. to ensure publication in that week's edition.

Spencer/By KEVIN FULLERTON



## STROLLER

### Scholarly Stroller fights mid-term paper blues

These are the times that try men's souls. -T. Paine, 'The American Crisis.'

It's that time of the year when everyone barricades themselves in their rooms, libraries, churches, anywhere to get away from the noise and crowds, to concentrate on what they call mid-terms. For some it's no big deal. For others it's the difference between spending 15 bucks to drop the class or weather it out.

This semester your Stroller has it easy to the point of having just one mid-term. Problem: a term paper for Comp. class. Writing a term paper for your Man can be a struggle especially since he is not known to be a class one writer but a writer of moods and reflections. To much for some people.

Your Man had no problem in getting his topic passed (last Friday). He had no problem titling his paper, "The influence of rock music on

society between 1970 and 1974." He had no problem finding sources, *Rolling Stones*, *Rock Lists*, etc., his problem was how to use that damn dictionary. Your Man just hates to use a dictionary because when he goes to look up something it's never where he looks for it at first.

Your Stroller can always remember his teachers saying if you don't know how to spell it look it up in the dictionary. If you don't know how to spell it in the first place how are going to find it? Your Man spent several hours after school spelling on the black board for remarks like those.

The dictionary always proves to be a handicap for basic reference work. It is easier to find someone who does know how to spell and to correct them for you. Some people charge by the word and for your Man that can be expensive but it does save time. Sometimes your Stroller doesn't even

come close to knowing a word well enough to find it. At times it feels like your man has created a new word for it seems it is never in the dictionary. Must have been a slang version.

More often than he wants to admit your Stroller has to go to the dictionary to know how to use the word. Like whether to make it possessive or plural, whether to double the final consonant when you add -ing to it. These are words that your Stroller should have learned from grade school by heart like, their, there, where, were, principle, principal and whether to use further or farther. Right now your Stroller's term paper is the furthest from his mind. Farthest from his mind?

Another thing that has always bothered your Stroller at that dreaded term paper time (Time! Death sentence is more like it.) is the card catalog. Now the librarians can ex-

plain to your Man and explain it to your Man but the subject and alphabetized file still looks the same. Bud and J.D. may be friends but Dewey Decimal was one big party pooper.

So your Man, who loves adventure and pretends he's Indiana Jones in the library stalks through the card catalog. He looks under rock. That was simple enough. But all he gets are sub-references that tell him to look under geology. Big help. He looks under music and the sub-reference said to try noise.

In a desperate attempt your Adventurer tries Springsteen. And there listed for all the world to see, between spring tail and spring time was over 500 books on rock music.

Who ever said to let your fingers do the walking was definitely a librarian.

When 1985 rolled around, a good question might have been, who will be the biggest star of the Jackson family this year? Of course, Michael and Jermaine would be easy to predict. But, big sister Rebbie Jackson proved that she could assemble a fine production team and execute the material like someone who's been singing professionally as long as, well, Michael Jackson.

In fact Rebbie had no plans to enter show business when the Jackson Five broke out. Now, on the strength of her giant single, 'Centipede,' written and produced by Michael, she's been

busier than any of the other Jackson's. On a recent swing through New York she performed at Roseland, the Paradise Garage and the Phase II club. She was a judge on the Miss Teen-age America Pageant and a presenter at the American Music Awards.

"I had never really gotten involved in the entertainment business," said Rebbie, "until 1974, I was living in Kentucky, and when my brothers first started singing, I wasn't even at home. I had moved a year before they got their contract with Motown." By 1975, however, Rebbie had become part of the professional Jackson family, participating in their summer

replacement series that ran for 12 shows in 1976.

"When the show folded," Rebbie recounts, "Nobody in the family was doing anything because Michael went off to do The Wiz. I had been getting incentive and encouragement from different people we were working with on the set to think about singing. So it was in the back of my mind, but I was pregnant with my second child. When she was about 2 years old I put some demo tapes together and thought in the direction of recording."

Rebbie then did session work with Wanda Hutchinson (The Emotions) and Betty Wright. The decision to shop the resulting demos led to her association with ex-Crusader Wayne Henderson and a deal with CBS. "I had known about him and I used to listen to his music all the time, since I was a teen-ager."

Henderson was the right person for Rebbie, because when you take away the timeliness of 'Centipede,' you still have an excellent production, marked by Henderson's tasteful arrangements and Rebbie's natural soulful silkiness. She hopes to put a band together and tour in the coming months.

Tina Turner's first short-form videocassette has been released by Sony. The \$16.95 Video, 45 features four songs, including the title cut 'Private Dancer,' 'Better Be Good To Me,' 'Let's Stay Together' and 'What's Love Got To Do With It.'

A videocassette that tells you how to do your taxes was an inevitable commodity. RKO Home Video got wise to that idea recently and the result is a video guide to 1984 federal tax forms 1040A and 1040EZ. Also, there is similar guide for 1040 federal tax forms and schedules A and B. The

tapes went out to retail February 4. They also can be ordered (15840 Ventura Boulevard, Suite 303-305, Encino, Calif. 91463). List price is \$19.95 for the short form; \$24.95 for the long form.

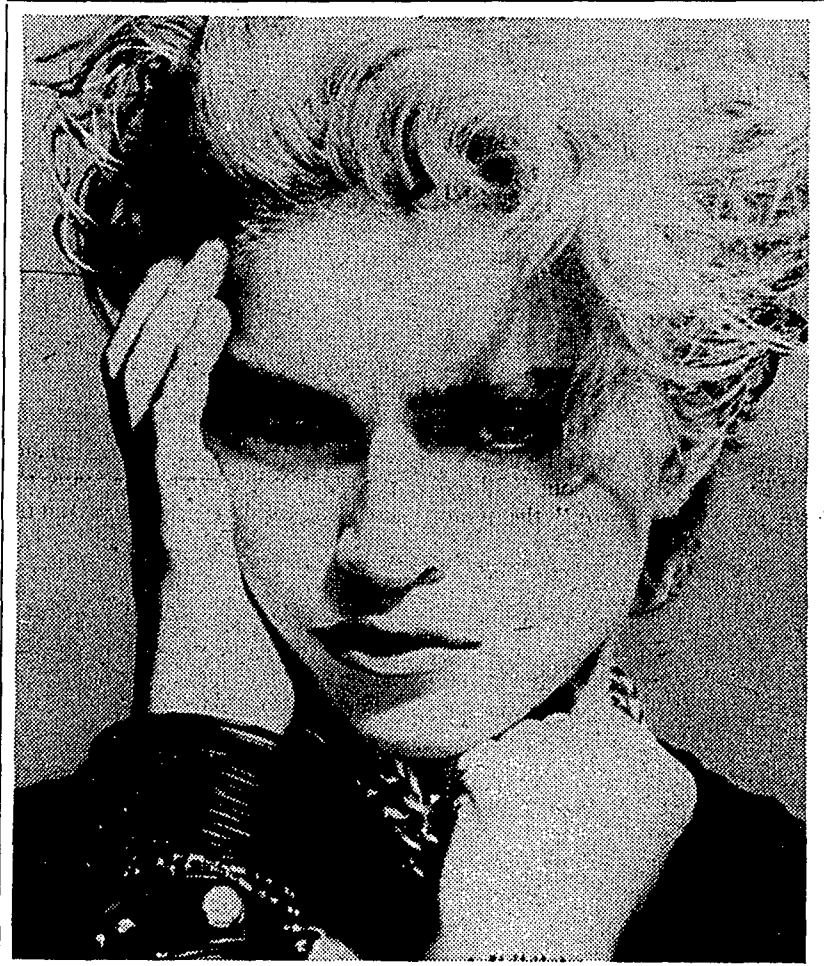
One of the most interesting music books to hit the shelves recently is 'Three With A Bullet' by Arthur Lyons. It is a fictionalized account of life and suspense 'inside Southern California's sometimes frenzied music business. It also is a first-rate, suspense-filled, detective story of a rock promoter, a rock star, fraud and murder. The latest from Lyons and Holt, Rinehart, Winston publishing should not be missed.

The latest heavy metal outfit ready to assault the senses and the concert halls of America is King Kobra, headed by veteran drummer Carmine Appice. Recently signed to Capitol, King Kobra's first single 'Hunger' already is gaining attention, and the creatively filmed video produced by Jerry Kramer also is generating some hoopla. Appice is joined by four young platinum blondes who should inject some energy into his always explosive drum style.

Finally, 'Only The Young,' the first single release from the newly-reunited supergroup Journey and the theme song of the Warner Bros. Gruber-Peters feature Vision Quest, has quickly moved up the charts during its seven-week release, but not as quickly as 'Material Girl' by Madonna, who also provided music for the film about a wrestler's first love and big challenge. In addition to creating two original songs for the film, Madonna also makes her screen debut in the role of (what else?) a rock singer.



REBBIE JACKSON



MADONNA

## CHARTBUSTERS

Cash box's top five singles for the week:

1. Careless Whisper--Wham!
2. I Can't Fight This Feeling--REO Speedwagon
3. California Girls--David Lee Roth
4. Easy Lover--Phil Bailey (Duet with Phil Collins)
5. Sugar Walls--Sheena Easton

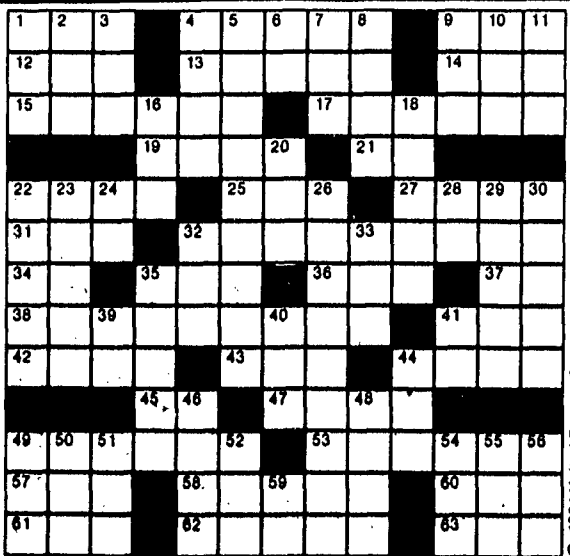
Cash box's top five pop albums for the week:

1. Make It Big--Wham!
2. Like A Virgin--Madonna
3. Born In The U.S.A.--Bruce Springsteen
4. Centerfield--John Fogerty
5. Agent Provocateur--Foreigner

## CROSSWORD PUZZLE

- ACROSS**
- 1 Article
  - 4 Domicile
  - 9 Greek letter
  - 12 Be ill
  - 13 Spurious
  - 14 Bright star
  - 15 Come to pass
  - 17 Catches sight of
  - 19 Bird's home
  - 21 Teutonic deity
  - 22 Walked on
  - 25 Possesses
  - 27 Wolfhound
  - 31 Land measure
  - 32 Offered provisionally
  - 34 Near
  - 35 Unit of Bulgarian currency
  - 36 Fruit drink
  - 37 Faeroe Islands
  - 38 Amusing persons
  - 41 Cover
  - 42 English streetcar
  - 43 Young goat
  - 44 Young boys
  - 45 River in Siberia
  - 47 Title of respect
  - 49 Repast
  - 53 Come back
  - 57 Native metal
  - 58 Tint
  - 60 Declare
  - 61 Obtain
  - 62 Brown, as bread
  - 63 Organ of sight
- DOWN**
- 1 Flap
  - 2 Hasten
  - 3 Fairy
  - 4 Competent
  - 5 Old name of Communist party
  - 6 King of Bashan
  - 7 Owling
  - 8 Actual being
  - 9 Pounds per sq. inch: abbr.
  - 10 Color
  - 11 Those holding office
  - 16 In addition
  - 18 Talk idly
  - 20 Sunburn
  - 22 Pamphlet
  - 23 Moving part of motor
  - 24 Hypothetical force
  - 26 Norms
  - 28 Chinese distance measure
  - 29 Elude
  - 30 Wants
  - 32 Spread for drying
  - 33 Paid notices
  - 35 Citrus fruit
  - 39 Parent: colloq.
  - 40 Succor
  - 41 Note of scale
  - 44 Permit
  - 46 Most advantageous
  - 48 Encounter
  - 49 Canine
  - 50 Anger
  - 51 Seine
  - 52 Greek letter
  - 54 Employ
  - 55 Beam
  - 56 Brood of pheasants
  - 59 Cooled lava

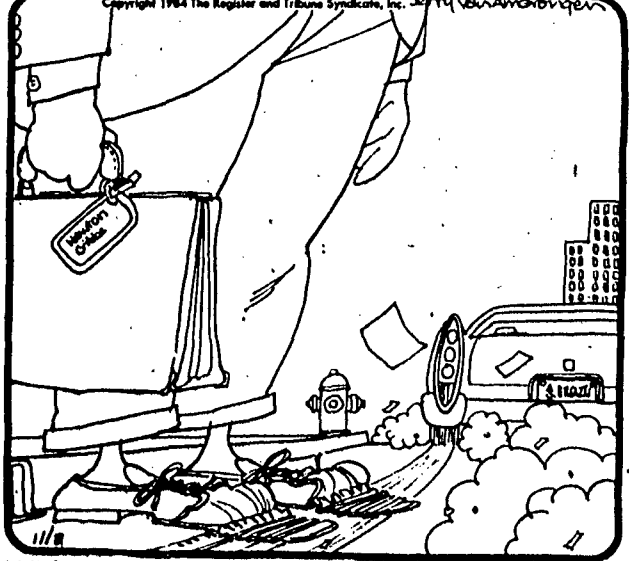
Last week's  
Answer on page 2



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## the neighborhood

Jerry Van Amerongen



With outside help, Newton makes the transition from wing tip to sport casual.



# Season ends at nationals

BY STEVE SAVARD  
Staff writer

Bill O'Connor grabbed third place in last weekend's NCAA Division II national wrestling meet, highlighting an otherwise disappointing showing for Bearcat wrestlers.

While O'Connor nabbed third place and All-America honors, Mike Brown (118) and Craig Schwienebart (158) failed to place in the talent-laden field.

"I thought all three of our guys had a good chance to place. But, Brown and Schwienebart didn't wrestle to their capabilities," head coach Bob Reece said.

Despite having only one wrestler place in the top eight, the 'Cats still managed to finish in a tie for sixteenth place. Southern Illinois University-Edwardsville captured its second consecutive national title as the Cougars rolled up 132 points. The University of Nebraska-Omaha was a distant second with 84 points.

By finishing third, O'Connor narrowly missed gaining an automatic berth into the NCAA Division I championships. The top two wrestlers in each weight class plus three additional wild card selections advance to the Division I tournament. O'Connor was a finalist for one of the wild-card berths.

"O'Connor put together a good tournament," Reece said. "I honestly think he was the second best wrestler at 134 in the tournament."

O'Connor's road to third place was a rough one. He needed three successive victories on Sunday to garner third place honors. On Saturday, the Ellsworth College transfer dropped his first match to North Dakota State's Jack Maughan, 15-8, but stayed alive when Maughan won his next match. O'Connor closed out action on Saturday by winning an injury default over Ashland College's Rick LaPaglia, setting up his heroics on Sunday.

O'Connor was well aware of what he had to do on Sunday.

"I was going to go all out, just go hard," O'Connor explained. "I started wrestling back and I gained confidence with every win. It didn't bother me wrestling three matches on Sunday because I was in pretty good shape."

O'Connor's first victim on Sunday was Lake Superior State's Skip Goernur, whom O'Connor pinned at 2:53. Then it was Kelvin Clay of Livingston, the 2 seed, who fell, 5-4. O'Connor then clinched third place by pinning Humboldt State's Steve Meckell at 1:40.

Ironically, O'Connor's only loss came at the hands of Maughan, who could manage only a sixth place finish. Even more ironically, Meckell, who O'Connor pinned, earlier pinned Maughan. Obviously, O'Connor's 15-8 loss to Maughan in the Opening round was misleading.

"He took some chances with Maughan and Maughan ended up on

top of Bill for five easy points," Reece said.

"If O'Connor was in the other bracket, I think he would have made it to the finals," Reece said.

Meanwhile, on Saturday, Brown dropped his opening round match, 7-6, to Southern Connecticut's Mark Piterski. When Piterski lost his next match, Brown was eliminated.

Schwienebart, however, won his opening round match, 8-7, over North Dakota State's Gene Green. In his next match, though, Schwienebart was pinned by eventual national champion Mike Haesey of Edinboro University at 6:20. Schwienebart was then eliminated as he dropped his next decision to Ardeshr Asgari of Cal-State Bakersfield, 12-7.

In reflecting back on the season, Reece is generally pleased with his team's performance. In particular, the first year Bearcat coach is happy with the way his team finished the season.

"We didn't start too well but after Christmas we started coming on. We could have had more guys at nationals if the seedings weren't so tough at regionals. But, overall, I was pleased with the way we came on at the end."

As for next season, the future certainly appears to be bright. The 'Cats will graduate only two wrestlers, Brown and Gavin Hjerleid (142). "It looks good for next year," Reece said. "Our freshmen really came on at the end of the year and we will have (Wayne) Love (177 pounder who red-shirted due to injury) back."

## O'Connor optimistic for future

BY STEVE SAVARD  
Staff writer

Bill O'Connor is not one to rest on his accomplishments. Just two days after capturing third place in the NCAA Division II national wrestling meet, O'Connor wasn't thinking of relaxing and basking in his own limelight.

Instead, O'Connor, who earned All-America honors for his efforts over the weekend, is already looking ahead and making preparations for next season.

"I'm going to work out hard and keep my weight down," the junior

from Reinbeck, IA. said. "I'm anxious to get started. I'll need to improve my take-downs for next year, they're my weakness."

Success, obviously, has not gone to O'Connor's head. In fact, O'Connor attributes the fact that he stayed injury free as the key ingredient to his success.

"I was in good shape this year and I didn't have any injuries. Last year, I wasn't as good because my knees were bad."

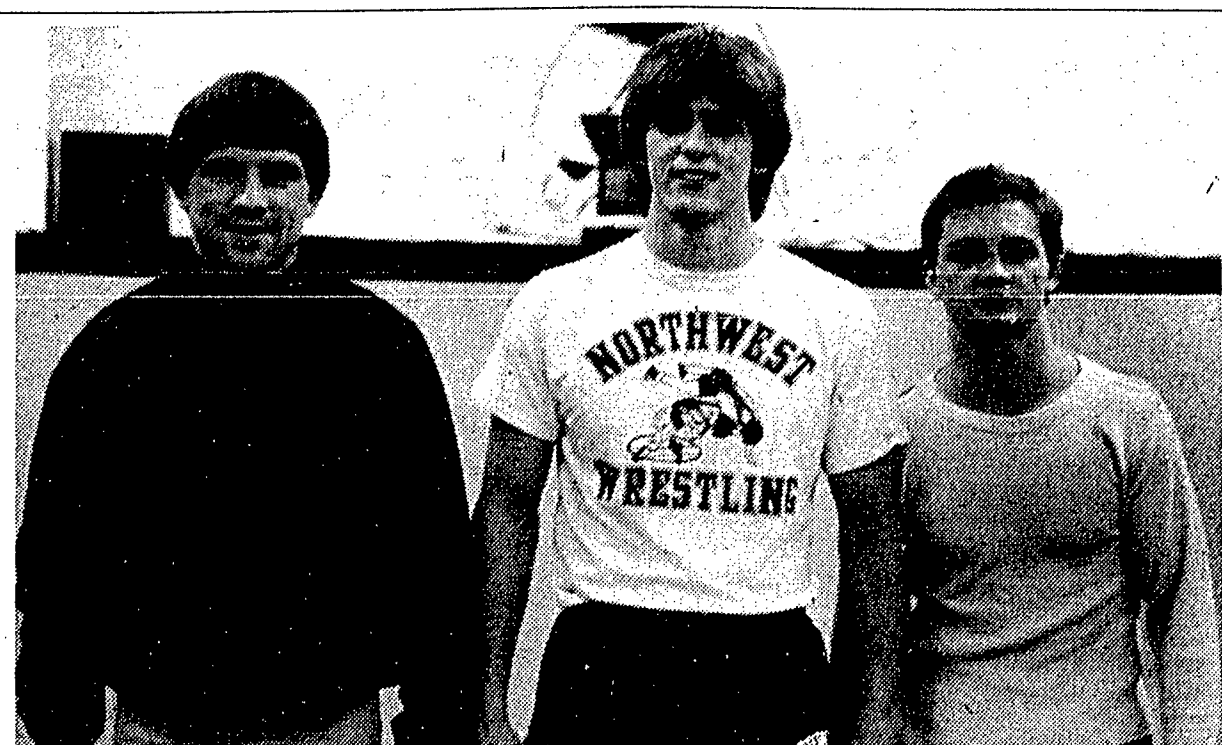
O'Connor's accomplishments this season (17-6 record, MIAA champion, All-America) are even more impressive considering that he sat out the

first semester and didn't start wrestling until mid-January. O'Connor chose to sit out the first semester so that he would have a full year of eligibility remaining next year.

"I had a pretty good year for starting late," O'Connor said in an obvious understatement. "I wish I would have wrestled first semester, it might have helped me get better seeds (in regionals and nationals)."

In summing up his performance over the weekend, O'Connor merely stated the obvious.

"It was my best effort of the year. I came on at the right time. It's the highlight of my wrestling career."



AFTER REGIONAL COMPETITION, Bill O'Connor, Craig Schwienebart and Mike Brown sent Northwest at Nationals last weekend in Dayton, OH.

Photo by Dave Gleske

## New coach adds life, chance to tennis

BY JEFF McMILLEN  
Staff writer

Mild weather has brought about the start of the tennis season, with the Bearcats ready to head for Texas Friday in their first competitively scheduled matches. The Bearkittens are set to begin in less than two weeks. Both teams will be coached this season by Mark Rosewell, a new comer to Northwest's program with coaching experience at Central Missouri State University.

Rosewell has coached the men's team for the last three years at Central, seeing them reach their best finishes in 15 years. He led the women for the past two years and finished in third place in the conference tournament last year, their best mark since the tourney began in 1981. He also played tennis for the Mules five years ago. He cites tennis budget cuts and related player transfers as one of his reasons for coming to Northwest.

"I know the conference. I'm on the selection committee for the Midwest region. I represent all of the Missouri Division II schools. That helps," Rosewell said of his experience. "A lot of people realize that we are in a tough basketball conference, but most

people don't realize that we are in a tough tennis conference. Four (men's) teams out of our conference (Missouri Intercollegiate Athletic Association) are ranked in the region."

Rosewell expects the men to challenge for the conference title, but concedes that the women are not yet ready for the task. He cites past coaching as the difference between the two programs.

Former 'Cat head coach Dr. John Byrd stepped down after building up 15 years of tradition into the men's program, leaving it in good condition for Rosewell to carry it on. Byrd's teams have won over 65 percent of their duals on their way to seven MIAA championships and six top 10 NCAA Division II finishes. He had all-Americans during three different years and used his recognition around the world to recruit several foreign players that played key roles in the success of Northwest's program. No such past success exists in the women's program.

The men's team is set with the loss of just one senior and one transfer player. The team will be led by George Adeyemi of Nigeria, the number one singles player. He is ranked 50th in Division II tennis. Adeyemi's doubles partner is Jim Eaton, the number two singles winner last year in the conference tournament who moves up a notch to second. The senior combination is ranked nationally in doubles play.

Another senior from Nigeria, Godwin Johnson, is listed third, followed by sophomore Mike Birchmier, who jumps two full notches to fourth this year. Senior Kevin Parisi and freshman Rob Veasey of Council Bluffs, IA are listed fifth and sixth on the squad, respectively. Rosewell thinks the returning experience will be the strength of the team this year and hopes to make some noise in the conference race.

"Southeast won the conference last year. They are going to be tough, but they have a new coach this year, so it's hard to say how they will do. Nor-

theast placed second last year and they have a new coach too. Both these teams are rated in the top 10 Midwest regional and we are too."

The conference schedule will have to wait until the 'Cats return from their spring trip to Texas, where they will play some Division I schools. "We are going to play some tough teams and find some things out quick. We'll do the best we can and hopefully come back and compete well in our own state."

Coaching turnovers have hurt the Bearkitten program as much as a lack of it helped the Bearcats to build their tradition. First year graduate assistant Brenda Stover held the reigns last year, but saw the girls struggle.

"We're in a rebuilding year. They won two matches last year. It's really not their particular fault though," said Rosewell. "I'm the fourth coach they've had in four years. You can't build any kind of stability with that. They have a good attitude and there's a lot of enthusiasm. We have seven freshmen on the team, so they're young. We don't have a senior. We're going to play a good schedule and do the best we can."

Rosewell has 13 players to work with and expected the playing ladder to change among the squad. Right now junior Cathi Jones out of Maryville is the top player, followed by sophomore Julie Carlson, one of four players from Council Bluffs. Patty Dingfield is from the same home town but attended a different school and is listed sixth as a freshman. Paula Magana, a junior out of St. Joseph and is listed third. Next is Amy Anderson, a freshman and also from St. Joseph. Freshman Karen Lyman hails from Chillicothe and will see action as well.

Rosewell encourages fans to get out and see the team play as often as they can. "We haven't got a lot of home matches. It's hard to get a home match in Maryville," he said, citing lack of a central location as a hindrance to getting teams to come in.

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# SPORTS

Opening season hits as

## Shockers, Razorbacks beat 'Cats

BY MIKE SOBBE  
Staff writer

The Bearcat baseball team opened their spring trip with a disappointing start against Division I schools. They lost their opening games to Wichita State University, both by scores of 12-0. Next, they traveled to the University of Arkansas to play two single games. They lost the first one 11-3 and the second game 18-8.

Against Wichita State, the 'Cats managed to get only one hit in the first game while the Shockers piled up 17. The Shockers scored four runs in each of the first two innings and got three in the third in route to the 12-0 win.

Jerry Mikusa collected the only Northwest hit with a single. Starter

Rick Martin took the loss for the 'Cats.

In the second game, Northwest had seven errors while the pitching staff gave up 11 walks. Wichita State had big innings in the third with four runs, the fourth with three runs and the sixth where they scored two. Hitting was again down as the 'Cats managed only two hits while giving up nine.

Joe Miller and Jeff Sykes each had singles for the only offense. Jerry Parker started and gave up seven unearned runs while picking up the loss.

Next, the 'Cats traveled to Arkansas to play the Razorbacks in successive days. A disastrous six-run second inning managed to kill Bearcat hopes of a victory in the first game.

Northwest avoided a shutout by scoring two runs in the sixth inning. Mikusa started it with a walk and Brian Jennings doubled him to third. Michael Thomas singled scoring Mikusa, sending Jennings to third. Bob Sutcliffe hit a sacrifice fly that brought in Jennings. Northwest got one more run in the ninth when Todd Morgason walked and went to third on a double by Jeff Vestal. Morgason then came across the plate on a passed ball to make the score 11-3.

Hitting came around more as the 'Cats finished with seven hits but, still had three errors that hurt their cause. Four pitchers were used and starter Terry Marquardt took the loss.

The next day was another hope as again the 'Cats faced the Razorbacks.

Arkansas took an early 1-0 lead after one inning but, Northwest struck back in the second with two runs on a double by Teddy Symens. Northwest came back with two more in the third when Thomas singled and scored on a triple by Miller. Miller then scored on a single by Sykes to take an early 4-1 lead. Arkansas came back and scored six runs in their half of the third and then scored four more in the fourth.

Northwest had 12 hits and were paced by Rob Robb who was three for five with two doubles, a triple and two runs batted in. Arkansas was held to just 10 hits but four of them were home runs while the 'Cats pitching staff yielded 16 walks. Mark Amburn was the starter and took the loss for the 'Cats.

## SPORTS WRAP UP

### Women's track

The second time around seems to be just as good as the first for high jumper Myrna Asberry. For the second consecutive year, Asberry has won the high jump at the Missouri Intercollegiate Athletic Association Indoor Track and Field Championships March 1 in Warrensburg.

Asberry's jump of 5' 3" equaled the record she set earlier this year. With her victory last year, Asberry became the first 'Kitten trackster to win a conference championship.

The women also broke two records on the day, two that they had previously broken this year. The two-mile relay team consisting of Janet Bunge, Julie Carl, DeeDee McCulloch and Lisa Basich set a new time of 10:07.2, bettering the mark of 10:22.02. The mile relay team consisting of Cindy Margis, Claressa Washington, Linda Funke and Paula Bullard also set a new mark of 4:11.8, bettering that of 4:12.1.

### Women's basketball

Hopes of duplicating last years' successful 25-5 ledger and capturing the MIAA Division II title were shattered last Thursday night when the Northwest Missouri State women's basketball team concluded its season earlier than they had to. The 'Kittens dropped a 66-63 home-court advantage to the Southeast Otahkains in the semi-final round of the MIAA post-season tournament.

The 'Kittens started off well in the first half by hitting eight of their first 13 field goal attempts. But, it was in the second half when the Otahkians found their chance to take the lead, never allowing the 'Kittens to regain it back.

"I thought we played a good first half, but we didn't seem to do quite well in the second," Gayla Eckoff, assistant coach said. "Southeast is a good team. I think our own defense slacked off a little bit, letting Southeast take a run at us and get ahead. We just could never quite catch up after that."

By clinching the semi-final round of the MIAA post-season against the 'Kittens, Southeast went on to face Central Missouri State in the title game last weekend. Central proved to be the stronger of the two winning easily.

### SPRING SCHEDULE FOR MARCH 7-21

MARCH 7--Baseball at NE Oklahoma State (DH, 1:00 p.m.)

8--Baseball at NE Oklahoma State (12:00)

9--Men's tennis at Southwest Missouri State  
Men's tennis at Drury College

11--Softball vs. Kentucky Wesleyan (DH, noon), vs.  
SF Austin (7:00, single game) at Nacogdoches, TX  
Men's tennis at Texas-Arlington

12--Baseball at Missouri (DH, 1:30 p.m.)

Softball vs. Sam Houston St. (DH, 2:00) at Nacogdoches, TX  
Men's tennis vs. Harding College, in Denton, TX  
Men's tennis vs. U. of Dallas, in Dallas, TX

13--Softball vs. Lamar (DH, 10:00 a.m.),

vs. SE Missouri State (4:00 p.m.) at Nacogdoches, TX  
Men's tennis vs. North Texas State in Denton, TX

14--BASEBALL VS. BENEDICTINE COLLEGE (DH, 1:30, Bearcat Field)  
Softball vs. Pittsburg State (DH, 10:00), Nacogdoches, TX

15--Men's tennis at U. of Texas-Tyler, Tyler, TX  
Men's tennis at Tyler Jr. College, Tyler, TX

16--Baseball at Central Missouri State (DH, 1:00)

20--Baseball at University of Kansas (DH, 1:00)  
Men's and Women's tennis at UMKC

21--Softball at Missouri Southern (DH, 3:30)  
Men's tennis vs. West Virginia State, Emporia, KS  
Men's tennis vs. Emporia State, Emporia, KS



HEADING DOWN THE stretch, a member of one of the Northwest's relay teams tries to pass his competitors. The men finished second in the meet with the help of two first place finishes. Brad Ortmeyer finished first in the two-mile run with a time of 9:16.5 and the two-mile relay team of Trevor Cape, Tom Lester, Rodney Grayson and David Watkins finished ahead of the others in a time of 7:51.9. Both finishes qualified for first team All-Conference.

Photo by Trevor Cape

## 'Kittens gear up for year

BY COLLEEN KONZEN  
Staff writer

The 1985 Bearkitten softball team is gearing up for what they anticipate to be one of their best seasons yet. Head coach Gayla Eckoff begins her fourth season at Northwest with three successful seasons behind her.

Since taking over the program in the fall of 1981, Eckoff has guided the 'Kittens to an overall record of 65-43, one MIAA first place finish, two consecutive MIAA second place finishes, an MIAA Division II state championship and a second place finish in the NCAA Midwest Regional Tournament.

The team is entering the 1985 season with an attitude of approaching their past years' accomplishments. "We have high hopes for this season just like we do every season and I think that's been part of our success," Eckoff said. "We have the potential and we want to win the conference championship again as well as in the regionals, and if we can, get to the final four."

Hopes of accomplishing a successful season are built around the teams' pitching, hitting and fielding ability. Eckoff feels that the 'Kittens are doing well in all of these areas, especially in their fielding. "As far as fielding, we always have had a good defense," Eckoff said. "In fact, most teams would say that's about all we do

well, but we feel that our hitting and pitching has improved remarkably."

The 'Kittens kick off their season next week when they travel to Nacogdoches, TX to play in 10 games over a four-day span. Some of the teams that the women will be facing are Southeast Missouri State, Lamar, Pittsburg State and Kentucky Wesleyan.

Twenty players make up the team and only 15 of them are allowed to go on the trip. Aside from taking the nine starters, Eckoff based her decision on the other five by their performance offensively.

"Basically when we are talking about whether the girls travel or not, we consider their hitting. Since most of the girls play food defense, we have to try and take the ones we think are going to hit for us too," Eckoff said.

The girls who will be making the trip are: Mary K. Graney, Karen Hopewell, Kathy Kelsey, Shelly Lewis, Jennifer Mertz, Janet Schieber, Stephanie Storey, Shelly McClure, Sheila Beckner, Jackie Hoover, Kaye Kennedy, Ann Melius, Michelle Miller, Cheryl Richardson and Cathy Varnum.

Since mid-January, the 'Kittens have been working out at perfecting their game strategy. Now that the season is almost in full swing, they are hoping it pays off. "The girls are a really good group to work with," Eckoff said.

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